SWIM Grade Band K–2
Research to Build and Present Knowledge Emergent

Outcome: Name and describe familiar persons, places, things, and experiences.

	Learning Goals	Student Success Criteria
level 1	The student will: • understand words representing objects from familiar routines before developing the ability to name objects • identify perceptual (i.e., characteristic features) and categorical (i.e., adjectives) words describing common people, places, objects, and events • identify familiar people, places, objects, and events • name people and objects in the immediate environment	With help, "I can" • say **it** • point to **it** • look at **it** • grab **it** • smile at **it** [**it** = words]

	Learning Goals	Student Success Criteria
level 2	The student will: • identify words describing familiar people, places, objects, and events • will identify words that represent a personal experience • describe an event or personal experience using relevant words and symbols	With help, "I can" • look at **it** • point to **it** • grab **it** • smile at **it** • **say it** • **tell** about **it** [**it** = words/event/personal experience] [**say/tell** = gestures, signs, symbols, vocalizations, and/or words]

	Learning Goals	Student Success Criteria
level 3	The student will • describe an event or personal experience using words or illustrations and tactile information depicting them • select a topic for a writing task	With help, "I can" • say **it** • point to **it** • look at **it** • choose **something** to write about **it** [**it** = symbols, words, pictures, illustration, or objects] [**something** = familiar topic]