SWIM Grade Band K–2 Research to Build and Present Knowledge Emergent



Outcome: Name and describe familiar persons, places, things, and experiences.

	Learning Goals	Student Success Criteria
level 1	 The student will: understand words representing objects from familiar routines before developing the ability to name objects identify perceptual (i.e., characteristic features) and categorical (i.e., adjectives) words describing common people, places, objects, and events identify familiar people, places, objects, and events name people and objects in the immediate environment 	With help, "I can" • say it • point to it • look at it • grab it • smile at it [it = words]

	Learning Goals	Student Success Criteria
level 2	 The student will: identify words describing familiar people, places, objects, and events will identify words that represent a personal experience describe an event or personal experience using relevant words and symbols 	With help, "I can" look at it point to it grab it smile at it say it tell about it [it = words/event/personal experience] [say/tell = gestures, signs, symbols, vocalizations, and/or words]

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	Learning Goals	Student Success Criteria
level 3	 The student will describe an event or personal experience using words or illustrations and tactile information depicting them select a topic for a writing task 	 With help, "I can" say it point to it look at it choose something to write about it [it = symbols, words, pictures, illustration, or objects] [something = familiar topic]