

# SWIM Grade Band 2–4

## Research to Build and Present Knowledge

### Emergent



**Outcome:** Describe and answer simple questions about personal experiences using words, illustrations or tactile information, and specific details.

	Learning Goals	Student Success Criteria
<b>level 1</b>	The student will: <ul style="list-style-type: none"> <li>describe an event or personal experience using words or illustrations and tactile information depicting them</li> <li>select a topic for a writing task</li> </ul>	With help, "I can" <ul style="list-style-type: none"> <li>say <b>it</b></li> <li>point to <b>it</b></li> <li>look at <b>it</b></li> <li>choose <b>something</b> to write about <b>it</b></li> </ul> [it = words, illustrations, or objects] [something = familiar topic]

	Learning Goals	Student Success Criteria
<b>level 2</b>	The student will: <ul style="list-style-type: none"> <li>describe a personal experience using relevant details</li> </ul>	With help, "I can" <ul style="list-style-type: none"> <li>say <b>it</b></li> <li>point to <b>it</b></li> <li>look at <b>it</b></li> <li>tell about <b>it</b></li> </ul> [it = personal experience]

	Learning Goals	Student Success Criteria
<b>level 3</b>	The student will: <ul style="list-style-type: none"> <li>answer simple questions about personal experiences using information related to it</li> </ul>	With help, "I can" <ul style="list-style-type: none"> <li>say it, point to <b>it</b></li> <li>look at <b>it</b></li> <li>say yes</li> <li>say no</li> <li>tell if I like <b>it</b></li> <li>tell if I don't like <b>it</b></li> </ul> [it = personal experience]

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