

# SWIM Grade Band K–2

## Opinion Writing

### Emergent



**Outcome:** Identify feeling words and opinions about a topic.

	Learning Goals	Student Success Criteria
level 1	The student will: <ul style="list-style-type: none"> <li>• express interest by seeking objects</li> <li>• choose between two objects</li> <li>• understand that their thoughts and feelings might be different from the thoughts and feelings of others</li> <li>• identify personal emotional states and words</li> </ul>	With help, “I can” <ul style="list-style-type: none"> <li>• find <b>it</b></li> <li>• like <b>it</b></li> <li>• <b>tell</b> how I feel about <b>it</b></li> <li>• <b>write</b> how I feel about <b>it</b></li> </ul> <p>[it = object] [tell = words, symbols, or objects] [write = marks on paper]</p>

	Learning Goals	Student Success Criteria
level 2	The student will: <ul style="list-style-type: none"> <li>• draw or select an image that represents the meaning of a word</li> <li>• draw or select pictures and illustrations to communicate with others</li> <li>• produce marks or written products and then provide their meaning to others</li> <li>• recognize what a topic is express a preference for a specific topic</li> </ul>	With help, “I can” <ul style="list-style-type: none"> <li>• know what <b>it</b> is</li> <li>• draw or choose things that go with <b>it</b></li> <li>• <b>write</b> about <b>it</b></li> <li>• <b>tell</b> if I like <b>it</b></li> </ul> <p>[it = word/topic] [write = marks or drawings] [tell = words, symbols, or objects]</p>

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	Learning Goals	Student Success Criteria
level 3	<p>The student will:</p> <ul style="list-style-type: none"> <li>• produce marks or written products and then provide their meaning to others</li> <li>• select a topic</li> <li>• identify an opinion related to the topic</li> </ul>	<p>With help, “I can”</p> <ul style="list-style-type: none"> <li>• choose <b>it</b></li> <li>• say who</li> <li>• <b>tell</b> about who</li> <li>• say what happened</li> <li>• look again</li> <li>• find <b>it</b></li> <li>• find what</li> <li>• find who</li> <li>• <b>tell</b> if I like <b>it</b></li> </ul> <p>[<b>it</b> = topic and detail]  [<b>tell</b> = words, symbols, or objects]</p>