

SWIM Grade Band 4–6

Opinion Writing

Emergent



Outcome: Recognize and identify reasons and evidence when stating an opinion about a familiar book.

	Learning Goals	Student Success Criteria
level 1	<p>The student will:</p> <ul style="list-style-type: none"> produce marks or written products and then provide their meaning to others select relevant visual, tactual, and multimedia information about a familiar book to state an opinion about it to others 	<p>With help, “I can”</p> <ul style="list-style-type: none"> say who tell about who say what happened look again find it find what find who I can use it I can say if I like it I can say if I don’t like it <p>[it = topic and detail] [use = words, symbols, or objects]</p>

	Learning Goals	Student Success Criteria
level 2	<p>The student will</p> <ul style="list-style-type: none"> produce marks or written products and then provide their meaning to others understand what reasons and evidence are 	<p>With help, “I can”</p> <ul style="list-style-type: none"> tell what my writing is about write about it know something about it tell what it makes me feel about it tell facts or examples because of how I feel about it <p>[it = familiar topic or text] [tell = gestures, signs, symbols, vocalizations, and/or words]</p>

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	Learning Goals	Student Success Criteria
level 3	<p>The student will:</p> <ul style="list-style-type: none"> • produce marks or written products and then provide their meaning to others • identify a reason and evidence related to a familiar book • state an opinion about it 	<p>With help, “I can”</p> <ul style="list-style-type: none"> • find it • tell what it is about • write about it, know something about it, and tell what it makes me feel about it <p>[it = familiar text/evidence]</p> <p>[write = marks, drawing, dictating, or writing]</p> <p>[tell = gestures, signs, symbols, vocalizations, and/or words]</p> <p>[something = familiar topic/detail/facts]</p>