SWIM Grade Band 2–4
Opinion Writing
Emergent

SHARED WRITING
Instructional Model

Outcome: State an opinion about a familiar book through the identification and selection of relevant visual, tactual, and multimedia information.

	Learning Goals	Student Success Criteria
level 1	The student will: • produce marks or written products and then provide their meaning to others • select a topic for a writing task and identify an opinion related to it	With help, "I can" • choose **it** • say who • **tell** about who • say what happened • look again • find **it** • find what • find who • **tell** if I like **it** [**it** = topic and detail] [**tell** = use words, symbols, or objects]

	Learning Goals	Student Success Criteria
level 2	The student will: • produce marks or written products and then provide their meaning to others • identify visual, tactual, and multimedia information about a topic	With help, "I can" • say who, tell about who • say what happened • look again • find **it** • find what • find who • **use it** [**it** = topic and detail] [**use** = words, symbols, or objects]

	Learning Goals	Student Success Criteria
level 3	The student will: • produce marks or written products and then provide their meaning to others • select relevant visual, tactual, and multimedia information related to a topic • state an opinion about it to others	With help, "I can" • say who • tell about who • say what happened • look again • find **it** • find what • find who • **use it** • say if I like **it** • say if I don't like **it** [**it** = topic and detail] [**use** = words, symbols, or objects]