

# SWIM Grade Band 2–4

## Opinion Writing

### Emergent



**Outcome:** State an opinion about a familiar book through the identification and selection of relevant visual, tactual, and multimedia information.

	Learning Goals	Student Success Criteria
level 1	<p>The student will:</p> <ul style="list-style-type: none"> <li>produce marks or written products and then provide their meaning to others</li> <li>select a topic for a writing task and identify an opinion related to it</li> </ul>	<p>With help, “I can”</p> <ul style="list-style-type: none"> <li>choose <b>it</b></li> <li>say who</li> <li><b>tell</b> about who</li> <li>say what happened</li> <li>look again</li> <li>find <b>it</b></li> <li>find what</li> <li>find who</li> <li><b>tell</b> if I like <b>it</b></li> </ul> <p>[<b>it</b> = topic and detail] [<b>tell</b> = use words, symbols, or objects]</p>

	Learning Goals	Student Success Criteria
level 2	<p>The student will:</p> <ul style="list-style-type: none"> <li>produce marks or written products and then provide their meaning to others</li> <li>identify visual, tactual, and multimedia information about a topic</li> </ul>	<p>With help, “I can”</p> <ul style="list-style-type: none"> <li>say who, tell about who</li> <li>say what happened</li> <li>look again</li> <li>find <b>it</b></li> <li>find what</li> <li>find who</li> <li><b>use it</b></li> </ul> <p>[<b>it</b> = topic and detail] [<b>use</b> = words, symbols, or objects]</p>

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# level 3

## Learning Goals

The student will:

- produce marks or written products and then provide their meaning to others
- select relevant visual, tactual, and multimedia information related to a topic
- state an opinion about it to others

## Student Success Criteria

With help, "I can"

- say who
- tell about who
- say what happened
- look again
- find **it**
- find what
- find who
- **use it**
- say if I like **it**
- say if I don't like **it**

[**it** = topic and detail]

[**use** = words, symbols, or objects]