

# SWIM Grade Band K–2

## Informative & Explanatory Writing

### Emergent



**Outcome:** Express a preference and select a topic.

|         | Learning Goals  | Student Success Criteria   |
|---------|---|--|
| level 1 | <p>The student will:</p> <ul style="list-style-type: none"> <li>• express interest by seeking objects before expressing a preference for a specific object</li> <li>• show selective interest in objects or people and then choose between two objects</li> <li>• produce marks or written products and then provide their meaning to others</li> </ul> | <p>With help, “I can”</p> <ul style="list-style-type: none"> <li>• say <b>it</b></li> <li>• point to <b>it</b></li> <li>• look at <b>it</b></li> <li>• grab <b>it</b></li> <li>• smile at <b>it</b></li> <li>• choose <b>it</b></li> <li>• <b>tell</b> what the writing says</li> </ul> <p>[<b>it</b> = words or topic]</p> <p>[<b>tell</b> = marks, drawing, dictating, or writing]</p> |

|         | Learning Goals   | Student Success Criteria  |
|---------|--|---|
| level 2 | <p>The student will:</p> <ul style="list-style-type: none"> <li>• draw or select an image that represents the word’s meaning</li> <li>• draw or select pictures to communicate with others</li> <li>• produce marks or written products and then provide their meaning to others</li> <li>• recognize what a topic is</li> <li>• express a preference for a topic</li> </ul> | <p>With help, “I can”</p> <ul style="list-style-type: none"> <li>• know what <b>it</b> is</li> <li>• choose pictures/objects that go with <b>it</b></li> <li>• <b>write</b> about <b>it</b></li> <li>• <b>tell</b> what the writing says</li> <li>• choose <b>it</b></li> </ul> <p>[<b>it</b> = word or topic]</p> <p>[<b>tell/write</b> = marks, drawing, dictating, or writing]</p> |

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|         | Learning Goals   | Student Success Criteria   |
|---------|--|--|
| level 3 | <p>The student will:</p> <ul style="list-style-type: none"> <li>• produce marks or written products and then provide their meaning to others</li> <li>• select a topic for a writing task and identify a fact or detail related to it</li> </ul> | <p>With help, “I can”</p> <ul style="list-style-type: none"> <li>• choose <b>it</b></li> <li>• say who</li> <li>• <b>tell</b> about who</li> <li>• say what happened</li> <li>• look again</li> <li>• find <b>it</b></li> <li>• find what</li> <li>• find who</li> </ul> <p>[<b>it</b> = topic and detail]<br/> [<b>tell</b> = use words, symbols, or objects]</p> |