

SWIM Grade Band 4–6

Informative & Explanatory Writing

Emergent



Outcome: Recognize and identify an idea about a familiar topic.

	Learning Goals	Student Success Criteria
level 1	The student will: <ul style="list-style-type: none"> produce marks or written products and then provide their meaning to others select visual, tactual, and multimedia information about a topic to share information about it to others 	With help, "I can" <ul style="list-style-type: none"> choose and use pictures, objects, books, or videos to help write about it [write = marks, drawing, dictating, or writing]
level 2	The student will: <ul style="list-style-type: none"> produce marks or written products and then provide their meaning to others understand what an idea is 	With help, "I can" <ul style="list-style-type: none"> tell what it is tell about it tell what I think about it write about it [it = topic] [tell/write = marks, drawing, dictating, or writing]
level 3	The student will: <ul style="list-style-type: none"> produce marks or written products and then provide their meaning to others identify an idea related to a familiar topic 	With help, "I can" <ul style="list-style-type: none"> tell what it is tell about it write about it [it = topic or idea] [tell/write = marks, drawing, dictating, or writing]

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