

SWIM Grade Band 2–4

Informative & Explanatory Writing

Emergent



Outcome: Share information about a topic through the identification and selection of relevant visual, tactual, and multimedia information.

	Learning Goals	Student Success Criteria
level 1	The student will: <ul style="list-style-type: none"> produce marks or written products and then provide their meaning to others select a topic for a writing task identify a fact or detail related to it 	With help, “I can” <ul style="list-style-type: none"> choose it say who tell about who say what happened look again find it find what find who <p>[it = topic and detail] [tell = words, symbols, or objects]</p>
level 2	The student will: <ul style="list-style-type: none"> produce marks or written products and then provide their meaning to others identify visual, tactual, and multimedia information about a topic 	With help, “I can” <ul style="list-style-type: none"> say who tell about who say what happened look again find it find what find who use it <p>[it = topic and detail] [use = words, symbols, or objects]</p>
level 3	The student will: <ul style="list-style-type: none"> produce marks or written products and then provide meaning to others select visual, tactual, and multimedia information about a topic to share information about it to others 	With help, “I can” <ul style="list-style-type: none"> choose and use pictures, objects, books, or videos to help write about it <p>[write = marks, drawing, dictating, or writing] [it = topic and detail]</p>

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