

SWIM Grade Band K–2

Opinion Writing

Conventional



Outcome: Grade-level academic targets involved in composing opinion texts about a student-selected topic or book.

	Learning Goals	Student Success Criteria
level 1	The student will <ul style="list-style-type: none"> state an opinion or preference about a topic or book 	Without help, “I can” <ul style="list-style-type: none"> say it name it tell about it tell what I think about it <p>[tell = draw, dictate, and write facts, details, or other information]</p> <p>[it = topic]</p>

	Learning Goals	Student Success Criteria
level 2	The student will <ul style="list-style-type: none"> introduce or name a student-selected topic or book state an opinion or preference about a topic or book include a reason to support an opinion about a topic or book 	Without help, “I can” <ul style="list-style-type: none"> write about a topic by telling about it tell what I think about it and why give an ending to my writing <p>[it = topic]</p> <p>[tell = draw, write, or dictate]</p> <p>[why = reason]</p>

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level 3	Learning Goals	Student Success Criteria
	<p>The student will</p> <ul style="list-style-type: none"> introduce the student-selected topic or book provide an opinion statement include one or more reasons to support the opinion use linking words to connect the opinions and supporting reasons together in the text develop a concluding statement or section about the topic or text 	<p>Without help, "I can"</p> <ul style="list-style-type: none"> write about a topic by introducing it tell something about it give a reason why use connecting words write an ending to it <p>[it=topic]</p> <p>[tell = write or dictate]</p> <p>[something = facts, details, and ideas that support the reasons for opinion]</p>