

SWIM Grade Band 4–6

Opinion Writing

Conventional



Outcome: Grade-level academic targets involved in composing opinion texts about a student-selected topic or book.

	Learning Goals	Student Success Criteria
level 1	<p>The student will:</p> <ul style="list-style-type: none"> compose an introduction to the topic state an opinion on it use an organizational structure that supports the opinion include reasons supported by facts and details connect their opinion and reasons using linking words and phrases 	<p>Without help, “I can”</p> <ul style="list-style-type: none"> introduce a topic tell what I think about it give facts and details that support my reasons organize my writing to list the reasons for my opinion use words and sentences that help connect the reasons for my opinion

	Learning Goals	Student Success Criteria
level 2	<p>The student will:</p> <ul style="list-style-type: none"> introduce the topic state an opinion on it use a logical organizational structure to support their opinion include reasons supported by facts and details connect their opinion and reasons through linking words, phrases, and clauses provide a concluding statement or section 	<p>Without help, “I can”</p> <ul style="list-style-type: none"> introduce a topic by telling what I think about it organize my writing to list the reasons for my opinion give facts and details that support my reasons use words and sentences that help connect the reasons for my opinion end my writing with a concluding statement or section

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	Learning Goals	Student Success Criteria
level 3	<p>The student will:</p> <ul style="list-style-type: none"> • compose an argument by introducing the claims made about the topic • support the claims through clear reasons and relevant evidence • clearly organize the claims, reasons, and evidence • establish and maintain a formal writing style • connect the claims and reasons through linking words, phrases, and clauses • close the argument by providing a concluding statement or section that follows the presented argument 	<p>Without help, “I can”</p> <ul style="list-style-type: none"> • write an argument by making a claim about the topic based on my reasons for my opinion without using personal words (e.g., my, I, etc.) • organize my writing • use facts and details from credible sources to support my reasons • write a concluding statement or section