

SWIM Grade Band 2–4

Opinion Writing

Conventional



Outcome: Grade-level academic targets involved in composing opinion texts about a student-selected topic or book.

	Learning Goals	Student Success Criteria
level 1	The student will: <ul style="list-style-type: none"> introduce the student-selected topic or book provide an opinion statement on it include one or more reasons to support their opinion develop a concluding statement or section about the topic or text 	Without help, “I can” <ul style="list-style-type: none"> introduce it tell what I think about it tell why I think about it that way write so others understand it [it = topic/relevant statements]

	Learning Goals	Student Success Criteria
level 2	The student will: <ul style="list-style-type: none"> introduce the topic state an opinion on it use an organizational structure to list reasons that support their opinion connect opinion and reasons using linking words and phrases 	Without help, “I can” <ul style="list-style-type: none"> write an introduction use ideas and relevant details write an ending statement and words that help my ideas go together

	Learning Goals	Student Success Criteria
level 3	The student will: <ul style="list-style-type: none"> introduce the topic state an opinion on it using a specific organizational structure to provide reasons that support their opinion include reasons supported by facts and details connect their opinion and reasons using linking words and phrases 	Without help, “I can” <ul style="list-style-type: none"> tell what I think about the topic give facts and details that support my reasons organize my writing to list the reasons for my opinion use words and sentences that help connect the reasons for my opinion

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