

SWIM Grade Band K–2

Informative & Explanatory Writing

Conventional



Outcome: Grade-level academic targets involved in composing informative or explanatory texts about a student-selected topic.

	Learning Goals	Student Success Criteria
level 1	The student will: <ul style="list-style-type: none"> provide some facts, details, or other information about the topic 	Without help, “I can” <ul style="list-style-type: none"> tell about it [tell = draw, dictate, and write facts, details, or other information [it = topic]
level 2	The student will: <ul style="list-style-type: none"> name or introduce the topic supply or convey facts, ideas, and information about it provide some sense of closure (e.g., the end) 	Without help, “I can” <ul style="list-style-type: none"> write about a topic by introducing it tell something about it give an ending to it [it = topic; tell = draw, write, or dictate] [something = facts, details, and ideas]
level 3	The student will <ul style="list-style-type: none"> introduce the topic develop points about the topic include a concluding statement or section 	Without help, “I can” <ul style="list-style-type: none"> write about a topic by introducing it tell something about it giving it an ending [it = topic] [tell = draw, write, or dictate] [something = facts, details, and ideas]

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