SWIM Grade Band 4–6
Informative & Explanatory Writing
Conventional

SHARED WRITING
Instructional Model

Outcome: Grade-level academic targets involved in composing informative or explanatory texts about a student-selected topic.

	Learning Goals	Student Success Criteria
level 1	The student will: • introduce the topic • develop it by including relevant quotations, examples, and other information • organize the information into paragraphs and sections • connect the information within each group using linking words and phrases • provide a relevant concluding statement or section for the text	Without help, "I can" • write a clear introduction with information grouped in paragraphs and sections • add quotation marks to my sentences • describe the topic using examples • use words that help keep my ideas together

	Learning Goals	Student Success Criteria
level 2	The student will: • introduce the topic • provide a general observation and focus to the text • logically group relevant information • connect the information within and across the groups using linking words, phrases, and clauses • use domain-specific vocabulary and precise language when composing the text • include formatting, illustrations, and multimedia to help readers understand the text's content	Without help, "I can" • write a clear introduction with information grouped in paragraphs and sections • use words that help connect the information across the paragraphs • use vocabulary that is about my topic • use drawings, pictures, tables, and other ways to write about my topic

	Learning Goals	Student Success Criteria
level 3	The student will: • introduce the topic • develop it using only relevant information • arrange the information using a specific organizational strategy • use appropriate transitions to clarify the relationships between the ideas and concepts presented in the text • establish and maintain a formal writing style • include graphics to help readers understand the text's content • provide a conclusion that follows from the information or explanation presented earlier in the text	Without help, "I can" • write facts and details that go with the topic, such as pictures, drawings, tables, or other ways that describe the topic and what they mean • use words and phrases that explain the topic • organize my writing around the purpose for writing • write a conclusion that restates topic information in the paragraph