

SWIM Grade Band 2–4

Informative & Explanatory Writing

Conventional



Outcome: Grade-level academic targets involved in composing informative or explanatory texts about a student-selected topic.

	Learning Goals	Student Success Criteria
level 1	The student will: <ul style="list-style-type: none"> introduce the topic develop points about the topic include a concluding statement or section 	Without help, “I can” <ul style="list-style-type: none"> introduce my topic write main ideas about my topic use facts, details, and definitions related to the main idea write an ending statement on my topic

	Learning Goals	Student Success Criteria
level 2	The student will: <ul style="list-style-type: none"> introduce the topic develop it by including facts, definitions, and details group related information together connect the information within each group using linking words and phrases 	Without help, “I can” <ul style="list-style-type: none"> write an introduction write ideas and relevant details write an ending statement using words that help my ideas go together

	Learning Goals	Student Success Criteria
level 3	The student will: <ul style="list-style-type: none"> introduce the topic develop it by including relevant quotations, examples, and other information organize the information into paragraphs or sections connect the information within each group using linking words and phrases provide a relevant concluding statement or section in the text 	Without help, “I can” <ul style="list-style-type: none"> write an introduction, ideas, and relevant details use quotation marks provide examples organize the information into paragraphs use words that help my ideas go together write an ending statement

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