## SWIM Grade Band K–2 Research to Build and Present Knowledge Transitional



**<u>Outcome</u>**: Answer questions about concrete details related to personal experiences and informational texts.

	Learning Goals	Student Success Criteria
level 1	<ul> <li>The student will:</li> <li>describe and answer simple questions about a personal experience with details and other relevant information</li> </ul>	<ul> <li>With help, "I can"</li> <li>tell about it</li> <li>say yes or /no about it</li> <li>[it = personal experience]</li> <li>[tell = details or other information related to experience].</li> </ul>

	Learning Goals	Student Success Criteria
level 2	<ul> <li>The student will:</li> <li>identify concrete details and other information in informational texts and associated illustrations or tactile information</li> </ul>	<ul> <li>With help, "I can"</li> <li>find who</li> <li>find what</li> <li>find that</li> <li>tell about who</li> <li>tell about what</li> </ul>
		[ <b>tell</b> = details or other information related to experience]

	Learning Goals	Student Success Criteria
level 3	<ul> <li>The student will:</li> <li>answer questions about concrete details in an informational text of varying degrees of complexity</li> </ul>	<ul> <li>With help, "I can say"</li> <li>what it is</li> <li>who it is</li> <li>where it is</li> <li>tell about it <ul> <li>[it = topic, people, place, or event]</li> </ul> </li> </ul>

The contents of this document were developed under a grant #H326M180010 from the Department of Education. However, the contents do not necessarily represent the policy of the Department of Education, and you should not assume endorsement by the Federal Government.

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