

# SWIM Grade Band 4–6

## Research to Build and Present Knowledge

### Transitional



**Outcome:** Multiple stages involved in acquiring the ability to gather relevant information about a topic from information sources.

	Learning Goals	Student Success Criteria
<b>level 1</b>	The student will: <ul style="list-style-type: none"> <li>recognize texts as information sources about the topic</li> <li>gather information from provided information sources to answer a question</li> <li>understand that information is relevant when it is about a topic</li> </ul>	With help, “I can” <ul style="list-style-type: none"> <li>find <b>it</b></li> <li>know what <b>it</b> is</li> <li>tell about <b>it</b></li> </ul> <p>[<b>it</b> = information sources, facts, details, ideas, and thoughts]</p>
<b>level 2</b>	The student will: <ul style="list-style-type: none"> <li>identify and gather information about a topic in provided information sources to answer a question</li> <li>sort gathered information into two provided categories</li> </ul>	With help, “I can” <ul style="list-style-type: none"> <li>find <b>it</b></li> <li>know what <b>it</b> is</li> <li><b>tell</b> about <b>it</b></li> <li>sort <b>it</b></li> </ul> <p>[<b>it</b> = information sources, facts, details, ideas, and thoughts]</p> <p>[<b>tell</b> = details and facts about the topic]</p>
<b>level 3</b>	The student will: <ul style="list-style-type: none"> <li>select, gather, and take notes on information about a topic from information sources</li> </ul>	With help, “I can” <ul style="list-style-type: none"> <li>find, gather information, and take notes on my topic</li> </ul>

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