SWIM Grade Band 2–4
Research to Build and Present Knowledge Transitional

Outcome: Multiple stages involved in acquiring the ability to gather relevant information about a topic from personal experiences and information sources.

	Learning Goals	Student Success Criteria
level 1	The student will: • answer questions about concrete details in an informational text of varying degrees of complexity	With help, "I can" • **tell** about **it** • say what **it** is • **tell** who **it** is • **tell** where **it** is • **tell** when **it** happened [**it** = concrete details in an informational text] [**tell** = describe the detail]

	Learning Goals	Student Success Criteria
level 2	The student will: • recall information from personal experiences to answer a question about a topic • understand information sources that provide information about a topic	With help, "I can" • say what **it** is • **tell** who **it** is • **tell** where **it** is • **tell** when **it** happened • **tell** about **it** • know other things that **tell** about **it** [**it** = concrete details in an informational text] [**tell** = describe the detail]

	Learning Goals	Student Success Criteria
level 3	The student will: • recognize texts as information sources about the topic • gather information from provided information sources to answer a question • understand that information is relevant when it is about a topic	With help, "I can" • find **it** • know what **it** is • tell about **it** [**it** = information sources, facts, details, ideas, and thoughts]