

SWIM Grade Band 2–4

Research to Build and Present Knowledge

Transitional



Outcome: Multiple stages involved in acquiring the ability to gather relevant information about a topic from personal experiences and information sources.

	Learning Goals	Student Success Criteria
level 1	The student will: <ul style="list-style-type: none"> answer questions about concrete details in an informational text of varying degrees of complexity 	With help, “I can” <ul style="list-style-type: none"> tell about it say what it is tell who it is tell where it is tell when it happened <p>[it = concrete details in an informational text]</p> <p>[tell = describe the detail]</p>

	Learning Goals	Student Success Criteria
level 2	The student will: <ul style="list-style-type: none"> recall information from personal experiences to answer a question about a topic understand information sources that provide information about a topic 	With help, “I can” <ul style="list-style-type: none"> say what it is tell who it is tell where it is tell when it happened tell about it know other things that tell about it <p>[it = concrete details in an informational text]</p> <p>[tell = describe the detail]</p>

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level 3	Learning Goals	Student Success Criteria
	<p>The student will:</p> <ul style="list-style-type: none"> • recognize texts as information sources about the topic • gather information from provided information sources to answer a question • understand that information is relevant when it is about a topic 	<p>With help, “I can”</p> <ul style="list-style-type: none"> • find it • know what it is • tell about it <p>[it = information sources, facts, details, ideas, and thoughts]</p>