

SWIM Grade Band K–2

Opinion Writing

Transitional



Outcome: Early stages of composing an opinion text about a student-selected topic or book.

	Learning Goals	Student Success Criteria
level 1	<p>The student will:</p> <ul style="list-style-type: none"> distinguish between words and illustrations in a text understand that letters comprise words recognize that letters go from left to right in words state an opinion about a familiar book using drawing, dictating, or writing 	<p>With help, “I can.”</p> <ul style="list-style-type: none"> tell what is same tell what is different tell where it is tell which way point to it choose it say it tell about it <p>[tell = draw, dictate, or write] [it = letter sounds, letters, or topic]</p>

	Learning Goals	Student Success Criteria
level 2	<p>The student will:</p> <ul style="list-style-type: none"> arrange letters in words from left-to-right order before word strings by combining random letters produce word strings by combining random letters use frames during sentence production, to enhance the student’s understanding of sentence structure 	<p>With help, “I can”</p> <ul style="list-style-type: none"> tell what is same tell what is different tell where it is tell which way point to it choose it say it tell about it <p>[tell = draw, dictate, or write] [it = letter sounds, letters, or topic]</p>

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	Learning Goals	Student Success Criteria
level 3	<p>The student will:</p> <ul style="list-style-type: none"> • produce sentences by spelling the words phonologically • compose an opinion text by stating an opinion about a student-selected topic or text 	<p>With help, “I can”</p> <ul style="list-style-type: none"> • hear it • know it • write it • choose it • tell about it • tell if I like it • tell if I don’t like it • tell why I like it • tell why I don’t like it <p>[it = sounds, letters, and topic]</p> <p>[tell = introduce facts and details about the topic or state an opinion about the topic]</p>