

SWIM Grade Band 4–6

Opinion Writing

Transitional



Outcome: Multiple stages of composing an opinion text about a student-selected topic or book.

	Learning Goals	Student Success Criteria
level 1	The student will: <ul style="list-style-type: none"> introduce the topic provide an opinion statement provide a reason that supports their opinion compose sentences that represent a complete thought 	With help, “I can” <ul style="list-style-type: none"> introduce it tell what I think about it in the right place tell why I think about it that way write so others understand it [it = topic or relevant statements]

	Learning Goals	Student Success Criteria
level 2	The student will: <ul style="list-style-type: none"> introduce the topic state an opinion on it use an organizational structure that list reasons that support the opinion connect opinion and reasons using linking words and phrases end the text by providing a closing or concluding statement 	With help, “I can” <ul style="list-style-type: none"> write an introduction and opinion use words to connect reasons for my opinion write a closing statement or section

	Learning Goals	Student Success Criteria
level 3	The student will: <ul style="list-style-type: none"> introduce the topic state an opinion on it use an organizational structure produce grammatically correct simple sentences provide a closing or concluding statement at the end of the text 	With help, “I can” <ul style="list-style-type: none"> write an introduction and opinion use tools to help me write my opinion spell words correctly write using punctuation use words to connect reasons for my opinion write a closing statement or section

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