

# SWIM Grade Band 2–4

## Opinion Writing

### Transitional



**Outcome:** Multiple stages of composing an opinion text about a student-selected topic or book.

	Learning Goals	Student Success Criteria
level 1	<p>The student will:</p> <ul style="list-style-type: none"> <li>produce sentences by spelling the words phonologically</li> <li>compose an opinion text by stating an opinion about a student-selected topic or text</li> </ul>	<p>With help, “I can”</p> <ul style="list-style-type: none"> <li>hear <b>it</b></li> <li>know <b>it</b></li> <li>write <b>it</b></li> <li>choose <b>it</b></li> <li><b>tell</b> about <b>it</b></li> <li><b>tell</b> if I like <b>it</b></li> <li><b>tell</b> if I don’t like <b>it</b></li> <li><b>tell</b> why I like <b>it</b></li> <li><b>tell</b> why I don’t like <b>it</b></li> </ul> <p>[it = sounds, letters, and topic]</p> <p>[tell = introduce facts and details about the topic and an opinion about the topic]</p>

	Learning Goals	Student Success Criteria
level 2	<p>The student will:</p> <ul style="list-style-type: none"> <li>introduce or name a topic</li> <li>state an opinion about it</li> <li>include a reason to support the opinion</li> <li>provide content in the text through the production of relevant statement</li> <li>provide a sense of closure</li> </ul>	<p>With help, “I can”</p> <ul style="list-style-type: none"> <li>introduce <b>it</b></li> <li><b>tell</b> what I think about <b>it</b></li> <li><b>tell</b> why I think about <b>it</b> that way</li> </ul> <p>[it = topic or relevant statements]</p> <p>[tell = introduce facts and details about the topic and an opinion about the topic]</p>

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level 3	Learning Goals	Student Success Criteria
	<p>The student will:</p> <ul style="list-style-type: none"> <li>• introduce the topic</li> <li>• provide an opinion statement</li> <li>• provide reasons that support their opinion</li> <li>• compose sentences that represent a complete thought</li> <li>• provide a sense of closure</li> </ul>	<p>With help, “I can”</p> <ul style="list-style-type: none"> <li>• introduce <b>it</b></li> <li>• <b>tell</b> what I think about <b>it</b> in the right place</li> <li>• <b>tell</b> why I think about <b>it</b> that way</li> <li>• write so others understand <b>it</b></li> </ul> <p>[<b>it</b> = topic or relevant statements]</p> <p>[<b>tell</b> = introduce facts and details about the topic and an opinion about the topic]</p>